

THE OPEN DOOR



December / January 2024
Newsletter

Jefferson County Child Care Association Meetings
4th Wednesday each month 6:30~9:15 P.M.

DECEMBER - MEETING INFORMATION
NO MEETING - HAPPY HOLIDAYS



JANUARY - MEETING INFORMATION

Zoom meeting: <https://us02web.zoom.us/join/91234567890>

All non-members pay \$10 for a training certificate.

DECEMBER 2023

NO MEETING

JANUARY 24, 2024

Register in advance for this meeting:

<https://us02web.zoom.us/join/91234567890>

Training: "Be Active, Eat Healthy!"

Presented by Deidre Byerly, Kids' Nutrition Company
1 ½ hours Health, Safety and Nutrition

FEBRUARY 28, 2024

In person at Clements Community Center

JCCCA's "PURPOSE"

- To offer a support system.
- To enhance and to promote professionalism among child care providers.
- To act as a liaison between providers.
- To further educate providers in all areas of child care.
- To have a voice in family childcare rules.

Jefferson County

Child Care Association

P.O. Box 280853
Lakewood, CO 80228

www.jeffcochildcare.org

jeffcochildcare@gmail.com



REFERRAL CORNER

Submitted by Tisa Smith

This is a list of the calls referral providers have received from families looking for child care Sept & Oct 2023.

NORTH AREA	Under 18 months	Over 18 months	School Age	Total Calls
80002, 80003,80033, 80212	7	2	0	8
80020, 80030, 80031, 80034, 80004, 80005, 80007, 80021	6	2	0	9
80403	1	1	0	2
CENTRAL AREA	Under 18 months	Over 18 months	School Age	Total Calls
80232, 80225, 80219	1	0	0	1
80226, 80214, 80215, 80204	9	2	0	10
80401, 80402, 80419	0	0	0	0
SOUTH AREA WEST / MOUNTAINS	Under 18 months	Over 18 months	School Age	Total Calls
80465	1	0	0	1
80127	2	0	0	2
80228	2	0	0	2
80227, 80235	1	1	0	2
80123, 80128	6	7	0	13
Mountain	0	0	0	0
NIGHTS & WEEKENDS	0	0	0	0

Treasurer's Report

Date: October 2nd to November 5th, 2023

Submitted by Kim Roby



Beginning Balance	\$ 24,291.47
Income	\$ 3,300.00
Total	\$ 27,591.47
Expenses	\$ 0.00
Total Income/Expenses	\$ 27,591.47

MARK YOUR CALENDARS! FUTURE JCCA MEETINGS

FEBRUARY 28, 2024

MARCH 27, 2024 - ZOOM

APRIL 24, 2024

MAY 22, 2024 - ZOOM

JUNE 26, 2024

JULY – NO MEETING

AUGUST 28, 2024

JCCA Board Meetings

JCCA Board Meetings
are held on the first Monday of each
month. Please call Carrie Kennedy if
you would like to attend.

303-432-7979

All members are welcome!

PRESIDENT'S NOTES

Happy Holidays!! As I sit down to write this month's letter, Thanksgiving and Christmas are fast approaching. This is a time we often reflect on things, and people, we are thankful for. I am always so thankful for my family, health, and good fortune in life. Not all times are good, but we manage to get through them.

I'm also very thankful for the wonderful families that I work with in my child care business. We don't always "mesh" perfectly with every family enrolled in our programs, but I have to say I feel very lucky to work with my families and their children. They make me laugh and feel loved and appreciated.

I also think a lot about my colleagues I work with. You might be wondering what colleagues I'm referring to since most of us work alone in our homes. I thinking of you—fellow JCCCA members, JCCCA board members, and other providers in the state. You are my colleagues, my sounding boards, my support system, my partners in early childhood education. I am so thankful for each of you and all that you do for children, their families, and each other! I'm especially thankful for those individuals who give a little extra of themselves to make JCCCA the amazing organization that it is.

Cristina Gaeta-thank you for taking on a new challenge this year as the Craft X chairperson! After not having Craft X for three years, it was great having a meeting where members could be creative and spend time visiting with each other. It was easy to see how much time, thought and effort you put into the activities. It was great!! Thank you also for all the time you put into helping JCCCA translate our newsletter and other materials into Spanish. I so appreciate this effort!! I really want to be an organization that supports ALL our members, and we could not do this without you!

Cheryl Chinn-thank you for stepping outside of your comfort zone and taking on the Parent Page newsletter. I know that this is new territory for you with technology, but you are handling it and learning so much along the way! I hope you are proud of your progress (I am!). I so appreciate you stepping up!

Referral providers (Kim Roby, Katie Johnson, Diane Gonda, Tisa Smith, Leah Slife)-thank you for picking up your phone and returning calls to families looking for child care. Not only are you providing a knowledgeable person for families to talk to and ask questions of, you are helping promote family child care and JCCCA members. And the five of you have taken on the load of what was once handled by eight or more members and are still rockin' it!

Board members (Sarah Hewitt, Diane Gonda, Lori Haubert, Kim Roby, Amber Bilby, Nikki Yarber, Tisa Smith)-thank you for putting up with me as I'm still figuring out this president thing three years later! You are all willing to help carry the load and pitch in whenever necessary. Without you, JCCCA would not be the organization that it is. Not only are you amazing to work with on the board, you have all become my friends. That is priceless to me!

JCCCA members-thank you for your membership, support of each other, and the amazing work you do day in and day out. The world is a better place because of each and every one of you!

I wish each and every one of you a wonderful holiday season.

NEVER STOP LEARNING!

Carrie, JCCCA president



Editor's Corner

Happy Holidays

I am still all ears; The "Open Door" is your newsletter and I would love to hear what you would like more information on. What do you find interesting? What would you like more help with? What areas are of interest to you? What would you like to see more of? Please click on this link and take this survey so I can learn more about you. I want to make this newsletter for you: <https://forms.gle/MKL1D9V9FL5o3Ppn6>

SMILE BIG and LAUGH OFTEN

Sarah Hewitt

JCCA Newsletter Editor



RECALLS



[Chicken Nuggets](#)



[Applesauces](#)

JEFFERSON COUNTY CHILD CARE ASSOCIATION

2024 “WHAT IT TAKES!” CONFERENCE

Join us for a day of camaraderie, networking, learning, and fun!
We expect the conference to fill up, so register early.

Date: Saturday, March 2, 2024 8:00 am – 4:30 pm

Location: Apex Community Recreation Center, 6842 Wadsworth Blvd., Arvada, CO 80003

Cost: \$70 Register before February 17 (Late Registration \$80)

No Refunds ~ Adults only

JCCCA MEMBERS ONLY!
\$65 Early Bird Registration
Hurry - discount ends January 1st!

Included Meals:

Continental Breakfast: Breads/Muffins, Fruit, Hard-Boiled Eggs, Juice, Coffee

Lunch: Deli Sandwiches, Potato Salad, Chips, Fresh Veggies, Dessert, Drink

Afternoon Snack: Fruit, Popcorn, Cookies, Breads/Muffins, Drink

(We are unable to accommodate all dietary needs-please plan accordingly.)

Book Fair Vendors Door Prizes

7 HOURS TOTAL OF CONTINUING EDUCATION

Conference Speakers:

Kim Bevill, MA; Speaker, Author, Adjunct Professor; Gray Matters

Becky Edwards, MA Ed. CPSI; Edwards Early Childhood Consulting

Elsa Wolff aka “The Guitar Lady”; Singer, Storyteller, Living History Performer for over 23 years.

Laura McArthur, PhD; Co-founder, Resilient Futures



Keynote: Music and the Brain Presenter: Kim Bevill

Music not only excites and electrifies, but it produces and orchestrates neural functionality. Just listening synchronizes brainwaves, the nervous system, pain tolerance, mood, and your immune system. Musicians have sophisticated neural networks like tracks of the railroads. It grows more mass in the brain (especially the hippocampus), boosts cognition, linguistics, spatial rotation, social interaction, & empathy. (1 hour, TP 17.1, CGDL 7.1)

Morning Session: Wonderful Boys: Engaging Boys in Early Childhood Settings Presenter: Becky Edwards
Young boys represent 54% of the preschool population but 79% of children who are suspended. Understanding the unique needs of boys and how to adapt to the learning environment are just some of the ideas that will be explored. Participants will use this information to create an environment that supports these active learners. (2 hours, CDGL 2.2, CGDL 4.1, CGDL 3.2, CGDL 7.2, TP 1.2, TP 8.2)

Afternoon Session 1: Living History Presentation: Maria von Trapp – the REAL story behind and beyond “The Sound of Music” Presenter: Elsa Wolff

Matriarch of the Trapp Family Singers, Maria von Trapp (1905-1987) is a woman of passionate faith and uncompromising determination. She had “what it takes” to lead her family from being refugees to an internationally known singing group. Sharing memories from pre-WWII Austria to the 1965 release of *The Sound of Music*, you’ll learn the story of the Trapp Family and their journey to a new home in America. As you might imagine, the real story is not exactly what you saw in the beloved movie. Step back in time to meet this funny, lively and unforgettable woman via this entertaining Living History program. Will there be singing? Natürlich! (Of course!) *The goal and benefit of living history presentations is to encourage and inspire care providers as individuals. Life stories are always inspiring.* (1 hour TP 17.1, TP 18.1, PP 9.1)

Afternoon Session 2: Brain Architecture Game Presenter: Laura McArthur

The Brain Architecture Game is a tabletop game experience that builds understanding of the powerful role of experiences on early brain development – what promotes it, what derails it, with what consequences for society. The game helps people appreciate the impact of early childhood experiences on outcomes across the lifespan. (1 hour CGDL 6.1)

Afternoon Session 3: Social-Emotional Health and Wellness for Adults and Young Children

Presenter: Laura McArthur

Children develop social-emotional skills largely through the modeling by and relationships with the adults around them. Taking care of and educating young children requires the social-emotional skills of self-awareness and self-regulation. It requires us to know our own triggers and manage our responses to them. Dr. McArthur will share stories of healing and resilience, and support caregivers and educators of young children in identifying the choices they can make in building resilience for yourselves and the little ones in their world. (1 hour SEHD 2.1, SEHD 9.1)

Conference Registration: Make checks payable to JCCCA.

Mail registration and fee to: JCCCA, 12296 W. Ohio Place, Lakewood, CO 80228

Name _____

Address _____

City _____ Phone _____ Email _____

FOR INFO: Call Kim 303-988-8368 or Carrie 303-432-7979 jeffcochildcare.org

PROVIDER OF THE MONTH

Cheryl Chinn has been nominated for Provider of the Month for December 2023.
Her childcare families have said some amazing things about Cheryl.

CONGRATULATIONS!!!!

"Cheryl Chinn has been such a blessing, especially the life of our child who has been in her daycare for a few years now. Cheryl is hard-working, compassionate, and highly skilled at what she does. You can tell walking in her doors, she was made for this kind of work! For all she does, this is the least we can do in return--to nominate her for this award. She deserves this and SO much more!! Thank you Cheryl!"

Volunteer Opportunities

Other board openings

Education/Program Coordinator

Ways & Means Coordinator

Benefit Coordinator

CERTIFICATE FOR MEMBERSHIP

THIS CERTIFICATE IS GOOD FOR A
FREE JCCCA MEMBERSHP



Free membership is for newly licensed programs.

Certificate must be redeemed within 6 months of receiving a
first time Family Child Care Home license.

*Change of license type are not eligible for free membership.
Membership must be renewed and paid for at the end of the
fiscal year for membership benefits to continue.*

*A copy of your paper child care license must be included with application.
Membership application and information can be found at
www.jeffcochildcare.org*

Carrie Kennedy
CARRIE KENNEDY

JCCCA president

NAME OF PROVIDER

license number & issue date

Jefferson County Child Care Association Membership Application



The Membership Application and Fee will cover renewals and new memberships for the fiscal year July 1– June 30. Please read and fill out the following information completely.

_____ **\$35 JCCCA RENEWAL APPLICATION**
(Member last year-application & fee must be received by June 30)

_____ **\$50 JCCCA NEW APPLICATION**
(New members or renewing after June 30)

CAFCC MEMBERSHIP (Colorado Association Family Child Care)
(Please join directly on CAFCC's website <https://www.coloradocafcc.org/>)

JCCCA offers a free membership to newly licensed FCCH providers if membership application is received within 6 months of a receiving a first-time child care license. Free membership certificate is located on our website.

**Individuals may apply for membership at any time during the year,
but membership will always expire on June 30 each year.**

All Membership Renewals must be received before June 30 to avoid interruption of membership benefits or the new membership fee will be due to reinstate.

- Make checks payable to JCCCA.
- Online application and other payment options available at our website www.jeffcochildcare.org
- Mail your application, copy of current child care license, membership fee and a self-addressed stamped envelope to the JCCCA Membership Processor/Treasurer: Kim Roby, 12296 West Ohio Place, Lakewood, Colorado 80228

For questions on membership or fees please call Kim 303-988-8368

NAME _____ PHONE _____

BUSINESS NAME _____ E-MAIL ADDRESS _____

ADDRESS _____ CITY _____ ZIP _____

LICENSE# _____ CHILD CARE ANNIVERSARY DATE _____ BIRTHDAY MONTH _____

JCCCA MEMBERS are asked to ACTIVELY support and participate in their professional organization (JCCCA) by volunteering in some respect. I would like to participate in the following:

_____ JCCCA BOARD POSITION _____ HOSPITALITY (help in the kitchen and/or bring food to meetings)
_____ NEWSLETTER STAFF _____ REFERRAL PROVIDER
_____ CRAFT EXTRAVAGANZA _____ "WHAT IT TAKES" CONFERENCE (March) _____ OTHER

I agree to abide by the current Jefferson County Child Care Association Bylaws.

(Copies of JCCCA BYLAWS are available upon request at JCCCA association meetings and are posted online).

SIGNATURE _____ DATE _____

For information and resources visit the Jefferson County Child Care Association website: www.jeffcochildcare.org



Licensing Specialists

If you have any licensing questions and you do not hear back from your licensing specialist, CC Tiffani Stout and/or Pat Bolton.

Ruth Maifarth retired at the end of July. Her providers should be receiving an "out of office" auto email reply. Other caseworkers are supposed to be monitoring her email inbox.

Child Care Innovations has hired a new licensing specialist. They should be sending out an announcement soon.



Center for Inclusive Design and Engineering (CIDE)

Project Include

Early Childhood Access through Adaptive Technology

UNIVERSITY OF COLORADO DENVER | AURARIA CAMPUS



Increase Inclusion in your Child Care Program - Project Include Kits are now available from Triad ECC!

[Project Include \(en español\)](#) offers *all* licensed child care programs in Colorado the opportunity to build more inclusive learning environments through simple modifications and adaptive equipment.

There is no cost or application to participate in Project Include – all Colorado licensed child care programs are eligible. Simply [fill out this interest form \(en español\)](#) to get started.

Interested programs will start by completing the *Introduction to Universal Design* training in PDIS. After the training is complete, Project Include offers **Universal Design and Inclusion Kits** for programs to borrow and experiment with adaptive equipment. Each kit contains toys, tools, and materials that can be used to increase inclusion and participation by young children with delays and disabilities. The kits are focused on one of four developmental areas: **Communication & Literacy, Behavior & Cognition, Fine & Gross Motor, Vision & Hearing.**

We are excited to announce that Project Include's Universal Design and Inclusion Kits are now available to be borrowed directly from Triad ECC. After completion of the *Introduction to Universal Design* training, we will contact you with instructions for requesting your kit.

In addition, after programs have borrowed and explored at least one Universal Design & Inclusion Kit, they are eligible to receive customized coaching from our team of experts and free tools and materials to keep that will more permanently support inclusion of all children.

[Learn more and get started! \(en español\)](#). Contact Projectinclude@ucdenver.edu with questions.

This project is a partnership between the Center for Inclusive Design and Engineering (CIDE) and the Colorado Department of Early Childhood.

Please forward this information to anyone who might be interested in participating!

Thank you for helping us spread the word,
The Project Include team and Triad ECC



[Sign up to receive notifications](#) from the Department of Early Childhood on specific Universal Preschool efforts and rulemaking [here](#)

[Local Coordinating Organizations \(LCOs\)](#) Local Coordinating Organizations (LCOs) were announced by the Department of Early Childhood on July 20, 2022. LCOs will be responsible for the coordination of Universal Preschool at the local level, and eventually for the full birth through five+ system in their community. This [list](#) identifies the name of each catchment area, based on the Early Childhood Council boundaries, the counties that are encompassed within each catchment area, and the entity selected to serve as the LCO for that catchment area. [Click here](#) to read more about LCOs.

[Triad Bright Futures is the LCO for Jefferson, Clear Creek and Gilpin Counties.](#) Past email updates can be found [here](#). Sign-up [at the bottom of the page](#) to receive information from Triad Bright Futures. Follow them on [Facebook](#)

Sign up [at the bottom of the page](#) to receive information from Triad ECC.

[UPK Provider information](#) can be found at <https://cdec.colorado.gov/colorado-universal-preschool-program-for-providers>

[Universal Preschool Recommendations-Feedback Form](#) Use this [form](#) to provide feedback, questions or suggestions to inform the Department of Early Childhood and Universal Preschool implementation planning process. The responses collected through this form will be shared with the Governor's Office Transition Team.

[Rules Advisory Council \(RAC\) meetings](#) Public Rule Making Hearing information is posted on this [page](#).

[Public Comments](#) A member of the public may provide public comment or written testimony regarding the rules under consideration by the CDEC. To provide written testimony ahead of the Rules Advisory Council Meetings or Public Rulemaking Hearings, please [click here](#) to share your comments. Written testimony will be posted publicly and shared with the Rules Advisory Council members and Executive Director ahead of discussion on each rule. Please provide your written testimony by 10:00am on the previous business day. To provide public comment at the Rules Advisory Council meeting or the Public Rulemaking Hearing with the Executive Director, please [register here](#) by 10:00am on the previous business day.



[Provider Support Sessions Every Other Wednesday](#) Triad Bright Futures offers Provider Support Sessions every other Wednesday from **1-2PM** to answer your UPK questions and bring you important information.

All providers in Jefferson, Gilpin and Clear Creek counties are invited. Use this [Zoom link](#) and be sure to check our [Weekly Updates page](#) for any changes to schedule.

*****New Website***** [click here](#)

Stay Up to Date with the Latest News

Early Childhood Community Check-in Call These calls are facilitated by Melissa Mares; Director of Early Childhood Initiatives, Colorado Children's Campaign. Ongoing call notes can be found [here](#).

The Early Childhood Leadership Commission will continue to host monthly informational Town Halls to provide families, providers, members of the workforce, and early childhood stakeholders with updates about the Department of Early Childhood and Universal Preschool Program implementation process and opportunities to get involved. <http://www.earlychildhoodcolorado.org/transition>

Department of Early Childhood Transition Planning updates through the *Our Voice* newsletter - we encourage you to sign up to receive monthly updates as well as other announcements, resources and opportunities from the early childhood community. <https://mailchi.mp/4cec11d804de/our-voice-newsletter>

Rules Advisory Council & Rulemaking at the Department of Early Childhood The Colorado Department of Early Childhood will oversee the launch of universal preschool in 2023. The 15-member Rules Advisory Council (RAC) will advise the CDEC Executive Director on the development of rules to guide the functions, programs and services that the new Department will oversee. **If you would like to be notified when draft rules are open for public comment, please [click here](#) to sign up for email updates.**

CDEC Newsletters & Updates [Join](#) the Dept of Early Childhood Newsletter list. [Sign up](#) To receive CDEC updates.

Want to find past CDEC emails? The email campaign archive from OEC can be found [here](#). The email campaign archive from CDEC can be found [here](#).

Triad Early Childhood Council Sign up [at the bottom of the page](#) to receive information from Triad ECC.

Colorado Department of Public Health and Environment (CDPHE)

- **Provides Annual Immunization Updates** – To determine a student's up-to-date status for school-required vaccines. [2023-2024 Immunization Table for Child Care and Preschool](#)
- **How sick is too sick?** - (Updated September 2023) [Click here](#)

The Colorado Department of Early Childhood has moved!

Please update your records and send any correspondence to the new address.

Our new mailing address is:
Colorado Department of Early Childhood
710 S. Ash Street
Denver, CO 80246

Emergency & Disaster Preparedness

Preparing for emergency incidents plays a vital role in ensuring we minimize stress and help those in our care in the safest way possible. Being prepared means being equipped with the proper supplies we may need in the event of an emergency or disaster. Planning for emergencies and being prepared can save time and lives. Children can be vulnerable during disasters. We must help protect them by making sure their needs, responses, and recovery efforts are planned out. Please find some resources below for childcare emergency and disaster preparedness.

Childcare Emergency and Disaster Preparedness Resources:

- **Emergency Alerts:**
 - [Sign Up For CodeRED Emergency Alerts - OnSolve](#)
- **Emergency Plan Ahead – Jeffco:**
 - [Smart911](#)
- **Emergency Action Plan Samples:**
 - [eap_sample.pdf \(fema.gov\)](#)
- **Emergency Toolkit:**
 - [Insurance Discussion Form \(ucsf.edu\)](#)
- **Emergency Building Plans:**
 - [Plan Ahead for Disasters | Ready.gov](#)
- **Emergency Preparedness Manual:**
 - [Emergency Preparedness Manual for Early Childhood Programs \(hhs.gov\)](#)
- **Weather App:**
 - Google Play Store: [Weather by WeatherBug - Apps on Google Play](#)
 - Apple Store: [WeatherBug – Weather Forecast on the App Store \(apple.com\)](#)



 **Fine Motor Activities with Tape!**

Pull the Tape!

- Place many strips of tape on a surface or carpet. Criss cross them. Layer them.
- Ask the child to peel off the tape, starting from the topmost pieces and working down to the lower pieces.

Body Parts Game!

- Have child wear long sleeves and pants.
- Name body parts (knee, hip, hand etc.) and child places tape on top of them.
- Now, call out two body parts in a row and have child peel the tape off.

Favorite Toy Rescue!

- With the child, choose a favorite toy to rescue. This could be an action figure, a stuffed animal, or a Barbie.
- Wrap tape around the toy. Don't use too much tape so it's not scary.
- Say, "Oh, no! Your toy needs to be rescued from the tape! Can you help?"
- Child unwraps the tape.
- Have the child find another toy to rescue. Take turns saving the toys!

Long and Short!

- An adult places both long and short pieces of tape on a surface or carpet.
- The adult calls out a sequence such as "Long, long, short" and the child listens and peels off the correct sizes.

Plus (+) and Minus (-)

- An adult places plus (+) or minus (-) signs made of tape on a surface.
- The adult calls out a sequence such as "plus, plus, minus" and the child listens and peels off the correct signs.

Gift Wrap!

- Find an object that can be a gift.
- Find paper for wrapping the gift.
- Show the child how to tear tape from a tape dispenser. (He or she may need help to hold the tape dispenser steady or to tear off the tape.)
- Now, wrap the gift and place many pieces of tape onto it.
- Give the gift to someone and ask them to unwrap it! Take turns unwrapping.

Feed the Birds!

- An adult places many small pieces of tape on the bottom of a wall (ensure that the tape won't peel the paint).
- Tell the child that the tape is bird food and that the birds are hungry!
- Ask the child to move the pieces of tape from the bottom of the wall to the top – up in pretend trees!
- Yay! Now pretend to be birds and peel the tape off again! Yum yum!



www.KidsMasterSkills.com © 2020 Lisa Marnell OTD, MBA

[Fine Motor with Tape](#)



[Movement Matters](#)

Feeling Stressed or Overwhelmed?

Educator Well-being Support Line, operated by CU's Department of Psychiatry, was established during COVID to respond to the additional mental health needs of all educators and school employees including ECE, K-12 programs, and higher education. This line is dedicated for venting, validation, problem solving, and access to therapy. Learn more about Colorado Educator Support [here](#), view the [flyer](#) Call or text 303-724-2500. Monday – Friday: 8:00am – 7:00pm Saturday: 9:00am – 12:00 pm Individual Support Sessions - Call for availability

Colorado Crisis Services remains a trusted, free and confidential resource for yourself and your loved ones whenever you're feeling overwhelmed, helpless or need someone to talk to. Learn more [here](#). Call 1-844-493-8255 or text "TALK" to 38255. Hours: 24/7 Support

All resources are available at **no cost** to any caregiver or member of the education workforce across the state.



Early Childhood Mental Health Support (ECMH) Line connects callers with a live, qualified consultant who can provide brief consultation, create a new referral and/or connect caregivers, including families, to additional resources to support children's developing social, emotional and mental health. Learn more about ECMH Consultation [here](#). Call 303-866-4202. Hours: Monday - Friday 10:30 a.m. - 5:30 p.m.

If you suspect child abuse or neglect, call [Colorado's Child Abuse and Neglect hotline](#) at 1-844-CO-4-Kids. Anyone witnessing a child in a life-threatening situation should call 911 immediately. If you have concerns about a child care program or would like to report a licensing violation, please call the child care complaint line at 1-800-799-5876.

Preventing Child Care Suspensions and Expulsions

"Early Childhood Mental Health (ECMH) wants to remind us that early family engagement and positive guidance strategies can help children in their care setting."

- **For Families:** [Preventing Suspensions and Expulsions: Finding the Meaning Behind a Child's Behavior \(Colorado, 2-pager\)](#)
- **For Providers:** [Equitable Discipline for Black Children](#) (The Center on Law and Social Policy); Infographic [Promoting Stabler and Responsive Early Care Settings](#) (Colorado, 2-pager); [Frequently Asked Questions](#) (Colorado Department on HB19-1194); [A Holistic Approach to Ending Exclusionary Discipline for Young Learners](#) (Children's Equity Project)

Vroom Tips™

The time you spend with your child can help their brain grow strong. Even a few minutes count! These printable tip card sets include brain-building activities for children ages 0-5 to support critical life skills like Communicating, Listening, and Self-Control.

***NEW LINKS** every newsletter*

“On-The-Go”

Print-at-Home Tips Sheets

English – [Click here](#)

Spanish – [Click here](#)

Professional Development

Childcare Innovations – Professional development classes can be found [here](#).

*****NEW LINK***** **PDIS Live Virtual and In-Person Training Events** – Nov-Jan 2024 can be found [here](#).

PDIS Tip & Help Sessions - Courses not showing up in Learning Search? Try these steps: **1.** Clear your cache using these instructions, this solves a lot of issues. **2.** On the Learner Home page, clear any subjects you have added by selecting Edit, then checking each box to remove each subject. **3.** Make sure you search from either the magnifying glass in the upper right-hand corner, or from the Main Menu | Learning | Learning Search, or Main Menu | Learning | Learner Home. When you search, do not hit enter, just type and wait for the course to appear. If none of these things work, please let PDIS help desk know so the development team can take a look. If you'd like to learn more about PDIS, a series of four Help Sessions with topics that rotate weekly is being offered, in English and Spanish.

\$\$\$\$ Grant Information \$\$\$\$

JCCCA has compiled information about some of the current grants available. This is not a complete list.

2023-2024 CSQI Grant Application

Are you looking for program support?
The CSQI grant could help.

Contact Melinda Kurgan
Quality Improvement Navigator
Melinda.kurgan@rrcc.edu | 303-914-6505

Colorado Shines Quality Improvement Grant

Thank you for all you do to support children and their families. We are excited to announce that the Colorado Shines Quality Improvement Grant is now open for applications.



Benefits

- Support through coaching, quality improvement materials and professional development costs for staff.
- Supports are identified by the size of the licensed child care program and their current Colorado Shines Rating.
- Higher CCCAP reimbursement based on Colorado Shines Level.
- Support to access community resources.
- Coaching to help meet each program's individual quality goals.

Apply Now

1. Log into coloradoshines.com
2. Go to the Provider Hub
3. Click on the CSQI tab
4. When your page opens you will see a button on the right that says "Apply for QI funds", please click this button.
5. Follow all the steps and click submit.
6. Then it will take you the actual grant application.
7. It starts with clicking a white box, then it will load
8. Then you will complete the e/four sheets confirming information.
9. Please ensure you scroll up on the last page to click a big submit button.



Need more
information
call our QI Line
at 303-914-6584

Parent Page

December 2023
January 2024



www.jeffcochildcare.org

Nominate Your
Child Care Provider
For JCCCA
Provider of The Month!
E-Mail Nikki
nikkisngenerations@gmail.com

IS YOUR CHILD ELIGIBLE FOR UPK?

Colorado's Universal Preschool (UPK) program pays for every 4-year-old child in the year before they are eligible for kindergarten to attend half-day or 15 hours per week of preschool. Some families may choose a part-time or 10-hour per week option.

Some 4-year-olds may be eligible for additional funding for preschool hours if they qualify based on income and one additional qualifying factor. Some 3-year-olds may also qualify for funded part-time preschool (10 hours) if they meet certain qualifying factors.

For the 2023-24 school year, a child is eligible for UPK if the child turns 4 between 10/2/2022 and 10/1/2023; this child will qualify for 15 hours per week of preschool. If the child qualifies based on income and one additional qualifying factor, they may be eligible for additional hours. A child may also be eligible for UPK if the child turns 3 between 10/2/2022 and 10/1/2023 and meets at least one of the qualifying factors. Three-year-olds with qualifying factors are eligible for 10 hours of preschool per week.

For the 2024-25 school year, a child is eligible for UPK if the child turns 4 between 10/2/2023 and 10/1/2024. A child may also be eligible for UPK if the child turns 3 between 10/2/2023 and 10/1/2024 and meets at least one of the qualifying factors.

More information here: <https://triadbrightfutures.org/apply-for-upk/>



**Your Early Childhood
Educator/Care Provider
can Participate as a
UPK Provider in their
Licensed Home-Based
Child Care Setting**

Parent Page Edited by Cheryl Chinn

Information to Share with Your Families



[APPLY TO SCHOOL](#)



[FIND YOUR SCHOOL](#)

ENROLLMENT DATES FOR THE 2024-25 SCHOOL YEAR

- **December 5, 2023:** PK-12 Round 1 Enrollment for the 2024-25 school year opens
- **January 12, 2024:** PK-12 Round 1 Enrollment closes
- **January 18, 2024:** Round 2 Enrollment for the 2024-25 school year opens
- **Around January 23, 2024:** PK-12 Round 1 lottery offers will be sent to families
***Families have three days to accept an offer
- **August 30, 2024:** Round 2 Enrollment for the 2024-25 school year closes

[Jeffco Enrollment and Registration](#)

[Jeffco School District – 2023-2024 Family Calendar](#)

The Ripple Effect of Sending Sick Children to Child Care



Medicating a child with symptoms of illness, or assuming symptoms are due to allergies or teething, and sending them to child care can have a ripple effect on those enrolled and working in the program.



Young children with active illness symptoms are more likely to spread viruses and germs to other children in attendance and could even spread to their parents and siblings.



Early childhood educators and care providers work very closely with young children, which increases the risk of them becoming ill as well. When educators and care providers are ill, they cannot work which results in a lack of care for all enrolled children and families

Please keep sick children at home and follow your program's illness policies.



www.coloradocafcc.org

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CREATIVE CENTER

Handprint Reindeer Christmas Ornament

Materials

- White art paper
- Brown tempera paint
- Paintbrush
- Markers
- Mini red pom pom
- Glue
- Scissors
- Paper for background
- Single hole punch
- Ribbon



Instructions

1. Paint a layer of brown paint on your child's hand using a paint brush.
2. Have your child spread his/her fingers apart and make a handprint onto the white art paper (You can make a couple just in case one does not turn out)
3. Let the handprint dry completely.
4. Invite your child to add reindeer details to the handprint using markers. You can draw an eye, hooves, antlers, and a tail.
5. Glue a mini red pom pom onto your reindeer for the nose. (You can simply draw a red nose using a marker)
6. Cut out the finished reindeer. Write your child's name and date on the paper.
7. Cut it out again leaving a boarder. Punch a hole into the top and tie a ribbon for hanging.

CREATIVE CENTER

Taste Safe Ice Painting

Materials

- Small pots (we used yogurt pots)
- Food coloring (we used Wilton gel food coloring)
- Water
- Craft sticks
- Card or paper

How To Make

1. To make taste safe ice paint begin by filling small pots (for example little yogurt pots) with water. Mix a tiny bit of food coloring into the pots of water
2. Put craft stick into each pot and then put the pots into the freezer
3. The ice paints will take a couple of hours to freeze
4. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting
5. Let the children paint on the paper



TIP: If you are struggling to get the ice paint sticks out of the pots run the pots under warm water.

What's Cookin'

How to Make Bread in a Bag with Kids

Ingredients

- 1 gallon sized resealable plastic bag
- 3 cups flour
- $\frac{1}{4}$ cup sugar
- 1 packet yeast (rapid rise or regular)
- 1 cup warm water
- $\frac{1}{4}$ cup butter, melted
- 1 teaspoon salt (this can be to taste)



Instructions

1. Combine 1 cup flour, sugar, and yeast packet in a bowl. Pour into a resealable bag
2. Add warm water. Seal bag, pressing out air
3. Begin shaking and mixing the bag by hand
4. Set bag to rest for 10 minutes (proofing)
5. In a bowl, combine 1 cup of flour with salt. Pour into bag along with melted butter
6. Seal bag again, pressing out air. Shake and mix again
7. Open bag, and mix for final time
8. Pull out dough and place on a floured surface
9. With floured hands, knead dough for 5-10 minutes
10. Place dough in a greased loaf pan
11. Lay towel over the loaf pan and set it in a warm spot in your house. Allow the dough 30-45 minutes to rise
12. Bake at 375 for 25 minutes

By Susie

[Busy Toddler](#)



harvest OF THE MONTH

Farm to Child

BROCCOLI & CAULIFLOWER

December



Eating

Broccoli and cauliflower are both an excellent source of Vitamin C. This vitamin is very important for the health of your gums, bones, and blood vessels. One way to discuss Vitamin C with children is through real life examples. If a child has a small cut or skinned knee you can remind them that Vitamin C is essential for helping our bodies heal from these small injuries.

Cauliflower varieties include white, purple, yellow and orange. Try a taste test of the three different colors to see if the children enjoy one more than the others.

Learning

This month we will explore different groups of vegetables. Broccoli and cauliflower belong to the flower bud group. Vegetables in this group are harvested prior to flowering and include broccoli, cauliflower, artichokes and cabbage.

Read [The Vegetables We Eat](#), by Gail Gibbons. In this book children will learn about the eight different groups of vegetables, how they grow and what makes them unique. Children will be exposed to lush illustrations that highlight the names and type of vegetables in each group to increase their understanding of produce and how food is grown.



Vegetable Groups

Explore vegetables by learning about the eight (8) different vegetable groups, discussion should include if the vegetable grows under or above ground. Encourage children to name and draw one vegetable from each group.

- Leaf
- Bulb
- Flower Bud
- Root
- Tuber
- Stem
- Fruit
- Seed

“The love of
gardening is a seed
that once sown
never dies.”

- *Gertrude Jekyll*



harvest OF THE MONTH

Farm to Child

December



recipes

Roasted Broccoli & Cauliflower

Ingredients

- 1 head of broccoli - 3 ½ cups of florets
- 1 head of cauliflower- 3 ½ cups of florets
- 3 Tablespoons olive or canola Oil
- 1 teaspoon salt

CACFP Crediting

Servings: 28

Each ¼ cup serving meets one if the required vegetable components at lunch for children ages 1-5 years old.

Directions

1. Preheat your oven to 425° F.
2. Cut away the outer leaves and stem and break down the heads into bite sized florets.
3. In a large bowl toss the cauliflower and broccoli with the oil and salt.
4. Pour the florets onto a baking sheet into a even layer. Place the baking sheet into the oven.
5. Bake for 10-12 minutes until the florets have reached desired doneness. Roasting will bring out darker colors in the florets. This color is sign of wonderful flavor development.

Cauliflower Breadsticks

Ingredients

- 8 cups rice cauliflower (2 medium heads)
- 6 eggs beaten
- 7 cups mozzarella cheese (shredded)
- 2 teaspoons salt
- 3 teaspoons dried oregano
- 3 teaspoons dried rosemary

CACFP Crediting

Servings: 16 servings (32 pieces)

1 piece at snack or 2 pieces at lunch meets the Meat/Meat alternate component and provides ⅛ cup of vegetables for children ages 1-5 years old.

Directions

1. Preheat your oven to 425° F, prepare 1 large baking sheet with parchment paper.
2. Shave cauliflower heads using a circular cutting motion. Alternatively cut into florets and use food processor to blend to rice consistency.
3. Place 6 cups of water into a pan and bring to a boil, place cauliflower rice in pan and boil/steam for 5 minutes.
4. Remove from heat, drain thoroughly, use a spatula to press out any remaining water.
5. Combine Cauliflower, 4 cups of cheese, eggs, salt, and dried herbs, mix to combine.
6. Press mixture into pan until ¼” thick and even.
7. Bake for 30 minutes, remove from oven, top with remaining 3 cups of cheese, and bake for additional 7 minutes.



Cauliflower and broccoli are both grown from seeds. In Colorado, the summer heat can be tricky as it can reduce the quality of this vegetable. Many farmers recommend tying the leaves of the broccoli and cauliflower around the developing head to protect it from pests such as caterpillars. Encourage children to explore outside and look for bugs. Discuss how bugs can be both helpful and harmful to gardens. For example; bees pollinate plants, while caterpillars eat the plant.

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COLORADO
 Department of Public
 Health & Environment



harvest OF THE MONTH

Colorado Farm to Child



SQUASH

**"Squash" comes
from the
Narragansett
Native
American word
"askutasquash"**

Eating

Squash is not only delicious but contains many vitamins and nutrients.

Squash is rich in Vitamin A, discuss the importance of this vitamin with the children in your care.

Vitamin A helps their eyes to see well, and keeps their bodies healthy and strong all year long.

Learning

There are two types of squash that grow well in Colorado, winter squash, and summer squash.

Winter squash has a much thicker rind (outer skin).

The outer rind of most winter squash, when roasted, can be eaten.

The rind is packed with fiber and nutrients that are great for your body.

Read [Pumpkin Circle: The Story of a Garden](#) by George Levenson. In this story children will see photographs that highlight the life cycle of a pumpkin. Ask the children what does the plant need to grow? What insects did they see in the story? Why are they important in a garden? Showing children the process of a growing plant can connect them to their food and remind them of its importance.



harvest OF THE MONTH

Farm to Child

January



recipes

Roasting Squash - Oven

Using your sharpest knife cut off the top of the squash. Cut the squash down the middle into two pieces. Remove the seeds and loose fibers using a large spoon. Drizzle with oil and lightly salt. Place the squash cut side down in an oven proof pan. Place ½” of water in the bottom of the pan. Cover the pan with aluminum foil. Bake at 400°F for 30 minutes or until done, checking every 15 minutes. To check for doneness, a sharp knife inserted into the squash should easily push through the side of the squash.

Uses for roasted squash include, cubed and added to pasta or grain dishes, pureed for breads or sauces, and many more.

Cooking Squash- Microwave

Using your sharpest knife cut off the top of the squash. Cut the squash down the middle into two pieces. Remove the seeds and loose fibers using a large spoon. Drizzle with oil and lightly salt. Place the squash cut side down in a microwave safe container. Place ½” of water into the bottom of the container. Microwave on high for 12 minutes. Check for doneness by inserting your sharp knife. A fully cooked squash will easily cut through the skin and flesh. If the squash is larger it may take longer, continue to cook for 4 minutes at a time checking until done.

Pumpkin Muffin Squares

Ingredients

- 1 ¾ cups whole wheat flour
- 1 ½ cups 2 Tbsp enriched bread flour
- 1 tsp baking soda
- 1 tsp salt
- 2 tsp ground cinnamon
- ½ tsp nutmeg
- 1 ¾ cups brown sugar
- ¾ cup canola oil
- 3 eggs
- 2 tsp vanilla extract
- 2 ½ cups pumpkin, puree

CACFP Crediting

Servings: 25, 2” by 2.5” per serving

Each serving (1 muffin) meets one of the required grain components at breakfast, lunch, supper, or snack for children ages 1 - 5 years old.

One muffin provides 1.0 oz eq of Grain.

Directions

1. Place flour, baking powder, baking soda, salt, cinnamon, nutmeg, and ginger into a bowl or mixer. Using a spoon or paddle attachment, mix for 1 minute.
2. Leave dry ingredients in bowl. Set aside for step 4.
3. Combine sugar and oil in a large bowl.
4. Add eggs and vanilla extract. Stir well.
5. Combine egg mixture with dry ingredients. Mix for 3-5 minutes on low speed. Batter will be lumpy.
6. Fold in pumpkin and stir well.
7. Pour mixture into a half steam table pan, lightly coated with pan release spray. Or two 9x13 pans.
8. Bake at 350° F for 40-45 minutes, until golden brown.
9. Allow to cool before slicing.



GROWING

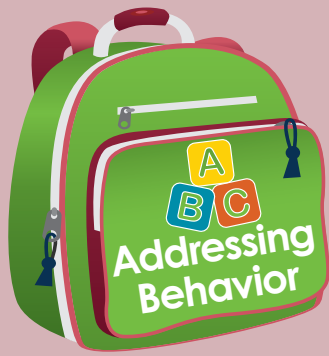
All types of squash are grown from a seed. Squash needs a lot of space to grow, as the vines will spread very far. The indigenous people of this land used a method called “The Three Sisters” to grow squash. In this traditional method corn, beans, and squash are all grown together on the same plot of land. Each plant provides a benefit to the other, utilizes the soil, provides shade and structure for vines to thrive. Together these three plants will grow best. Discuss the history of squash, indigenous people, and the three sisters growing method.

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How to Use Social Stories to Teach Your Child New Skills and Expectations

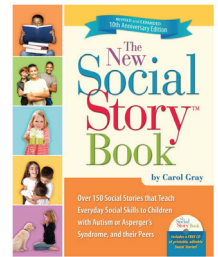
Brooke Brogle, Alyson Jiron & Jill Giacomini

Children love to listen to stories. Not only are stories used to entertain children, they can also be used as tools to teach new skills and expectations. Many parents read books to teach their children the alphabet or numbers, but stories can also be used to:

- Teach social skills, such as how to take turns.
- Teach clear behavior expectations for a time of day (e.g., quiet time) or event (e.g., road trip).
- Reinforce routines, such as getting ready for bed.
- Prepare for new experiences, such as the first day of school.
- Address a challenging behavior, such as hitting.

Social stories™, developed by Carol Gray of the Gray Center for Social Learning and Understanding, can be used to help children and adolescents understand social situations and expectations. Social stories are brief, simple stories that are created to show your child what to expect, and what is expected of him, during a specific activity. Social stories can include pictures of your child and are written in a way that he can understand. They also use positive language to show your child what he can do and provide healthy ways to deal with strong emotions. For example, a social story that teaches a new skill to replace hitting might say, "If my friend tries to take my toy, I can say 'Stop. This toy is busy.'" Social stories validate how your child feels, but also can show him how others feel. For example, "My friend feels sad when I hit him." When used for specific situations, social stories help children to make wise choices and give them the confidence to try new experiences.

Page 8: I can choose to play with something else.
Page 9: I feel proud when I make wise choices!



- This type of social story helps your child to see that her problem is normal, teaches her words to help her express her feelings and gives her choices by telling her what she can do. In addition to helping her share with Ben, it will also help her to understand that she can make choices in other difficult situations.
- Social stories are very helpful to children when they go into a new situation. For example, if your child is going on an airplane for the first time, you can create a social story to provide him with clear expectations and help him understand all the things he can do at the airport and on the plane.
- There are many social stories already created that address issues such as hitting, safety, going to school, emotions and more. For a book list and free downloadable scripted stories for social situations, you can go to <http://challengingbehavior.fmhi.usf.edu/Implementation/Program/strategies.html>.

Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

Practice at School

Teachers create social stories to help children:

- Adjust to new experiences, such as saying goodbye to a parent at drop-off.
- Understand expectations, such as what we can do on our new playground.
- Learn social skills, such as how to share.

Teachers work together with families, and often read the same book at home and at school, to reinforce the skill or expectation.

The Bottom Line

Reading stories to your child provides a time for everyone to relax. These moments are a perfect time to teach your child or talk to her about feelings. Social stories are a great tool you can use to teach your child expectations or new skills before she is expected to use them. When you read a book with your child again and again, she feels confident about making choices that help her to have a positive experience.

Try This at Home

- Choose a situation that has been challenging for your child. For example, if your child and her friend Ben have been having problems with sharing when they play, you can write a simple social story to teach her how to share with him.
Page 1: I feel excited when I go to Ben's house!
Page 2: We play with trains, do puzzles and build towers.
Page 3: Sometimes, we both want to play with the same train.
Page 4: If we both want the same toy, I have choices!
Page 5: I can find another train and ask Ben to trade.
Page 6: I can get a timer and we can take turns.
Page 7: I can ask my mommy for help.



ChallengingBehavior.org



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County Associations

Arapahoe County ~ <http://www.acfcca.org>

A Caregiver Network ~
<http://www.caregivernetwork.org>

Colorado Association of Family Child Care
<http://www.coloradochildcare.com>

Denver County ~ <http://www.dafcc.com/>

Douglas County ~
<http://www.douglascountychildcare.com/>

Northeast Denver Child Care Network ~
<http://ndccn.org/>

Licensed Family Child Care Association
(Larimer, Weld, Boulder counties)
<https://licensedfamilychildcareassociation.com/about-us/>

Pikes Peak Region Family Child Care Assoc
<https://cosfamilychildcare.com/>

Weld County Family Child Care Association ~
<https://www.facebook.com/Weld-County-Family-Child-Care-Association-181887175233058/>

CAFCC

Colorado Association of Family Child Care

**CAFCC is the professional voice of Colorado's 4000
licensed child care providers.**

Since 1972 CAFCC has promoted:

- * The positive professional image of Family Child Care according to current Colorado rules and regulations.
- * The promotion of positive working relationships with the child care community at local, state and national levels.
- * The education of the community about the benefits of family child care.

MEMBERSHIP

Only through membership can the voice of one be heard by many! Dues are \$40.00 per year.

Join the state association today by contacting:
The CAFCC President, Amber Bilby, 303-921-1277

Meetings are being held via Zoom

**Please check the CAFCC website for additional
meeting information and dates.**

VISIT OUR NEW WEBSITE:

<https://www.coloradocafcc.org/>

2022-23 CAFCC Annual Report:

https://drive.google.com/file/d/1_z7ugzh3myq03Cro2HJUjqlxcYLxhtuZ/view

CAFCC FCCH & UPK Survey Summary:

<https://drive.google.com/file/d/18VI7rvc0pecasWm2SYSQ4ldBladdC-u-/view?usp=sharing>



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Caregiver Network 720-767-1862
Denver ~ Mary Jo 303-756-8901
North-East Denver 303-981-4079
Douglas County
Castle Rock 303-660-5584
Highlands Ranch, Lone Tree,
Acres Green, Centennial 303-791-3386
Parker, Elizabeth 303-805-0824
Weld County 970-302-0703

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Lakewood, CO 80228-1255

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Provider Updates: 303-969-9666
General Licensing Information 303-914-6304
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**During any caseload vacancy/training periods,
inspections may be completed by other child care
licensing specialists as assigned.*

OTHER RESOURCES

Div of Early Care & Learning 303-866-5948
Director 303-866-5943
Advisory Committee on Licensing 303-866-5110
Child Care Complaint Line 303-866-5958
Jeff. County Public Health 303-232-6301
JeffCo Immunization Info 303-232-6301
CAFCC Amber Bilby 303-403-4262
COAECYC Office 970-633-2294
CO Children's Campaign 303-839-1580
Kid's Nutrition 303-987-4852
Wildwood Resources 303-730-0460
24 Hrs. Child Protection Hot Line 303-271-4131
Colorado Shines Child Care Referral
@ Mile High United Way 211
Children's Hospital Colorado
Parent Smart Hotline 720-777-0123
Poison Control 1-800-222-1222
Jefferson Center for Mental Health
Early Childhood Consultant Warmline 303-432-5455
Early Intervention Colorado 1-888-777-4041
Colorado Child Abuse &
Neglect Hotline 1-844-264-5437
844-CO4-KIDS



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Provider Times—Amber Bilby

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Spanish Resource --- Cristina Gaeta

The “Open Door” Newsletter is a publication of the Jefferson County Child Care Association. JCCCA publishes six issues per year. The April/May issue is emailed to all licensed providers in Jefferson County and is considered the “annual mass mailing issue”. JCCCA does not assume responsibility for any fact or opinion stated herein, nor does acceptance of any advertising, paid or complementary, imply endorsement for any product or services by JCCCA. The deadline for articles or advertising submissions is the 1st of each month previous for inclusion in the following month’s publication. *The deadline for Feb/March 2024 Newsletter is 1/1/2024.* Each submission must be mailed or emailed to the above address and must include name and telephone number and the month the submission is to be printed. Please do not telephone in submissions. Submission does not guarantee inclusion. The Editor reserves the right to refuse any submission. Advertising rates are available by calling the Newsletter Editor for the current rate. Any editorial based errors in advertising copy or size will be corrected free of charge and the advertiser will receive additional advertising to fulfill original advertising order in full with corrected advertising. However, these errors must be brought to the attention of the editor at the time of the first publication of advertisement. Any errors caused by the advertiser submitted copy may be corrected, but will not extend the length of the original contract.

The ABC's of Safe Sleep

Alone
-not with other people, blankets, or toys

On their Back
-not on side or stomach

In a Crib
-not in adult bed, couch, swing, or car seat



Jefferson County Child Care Association
Free Child Care Referrals & Resources
www.jeffcochildcare.org

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